

PRACTICE FOUNDATIONS CURRICULUM

Curriculum Map

	PGY 1 THE LEARNER	PGY2 THE PRACTITIONER	PGY3 THE PROFESSIONAL	PGY4 THE TEACHER
PRINCIPLES OF ADULT LEARNING	Organization, good habits, self-reflection, seeking and receiving feedback	How to give a didactic presentation	Bedside teaching, giving meaningful feedback	
COMMUNICATION	ED Team member skills, ED leadership skills, difficult conversations, ethics, patient satisfaction, documentation		Disclosing errors, refusal of care, patient satisfaction, documentation	
	Malpractice			
COMMUNITY HEALTH	Community medicine and advocacy			
CAREER	Transitioning to residency, chaos and managing yourself	Career options	Finding a job	Transitioning to a career

PRINCIPLES OF ADULT LEARNING

PGY1: Organization, good habits, self-reflection, seeking and receiving feedback

Goals:

- a. Understand the principles of adult learning
- b. Understand the principles of creating an individual learning plan
- c. Understand the unique barriers to adult learning in residency and strategies to overcome them
- d. Learn how to reflect on self-performance
- e. Provide reassurance and support

PGY2: How to give a didactic presentation

Goal:

- a. Teach the fundamental qualities of a quality presentation (educational or research)

PGY3 and PGY4: Bedside teaching, giving meaningful feedback

Goal:

- a. Provide residents with the tools to be effective educators in the Emergency Department

COMMUNICATION

PGY1: Functioning as an effective ED Team Member

Goal:

- a. Lay the foundations of good communication by
 - i. helping residents understand the ED team and the physician's role on that team
 - ii. learning principles of effective communication

PGY2 &3: Leadership skills

Goals:

- a. Provide residents with skills to help them transition to a leadership role in the Emergency Department
- b. Prepare the resident for various clinical leadership roles in code situations and difficulty resuscitations, focusing on team management skills.

PGY1 & 2: Ethics

Goals:

- a. Become comfortable with, and learn an approach to, difficult ethical dilemmas that may occur in the ED in a way that consistently puts the patient's best interests first
- b. Manage one's personal beliefs, even when they may clash with a patient's personal beliefs.

PGY1 &2: Difficult conversations

Goal:

- a. Gain confidence in the approach to difficult situations that commonly present in the Emergency Department setting

PGY3 &4: Disclosing errors, Refusal of Care

Goals:

- a. Explore the underlying ethical dynamics, legal implications, and best-practices for discussing medical errors with patients and family
- b. Understand refusal of care: who can do it and how do you handle it

PGY 1&2: Patient Satisfaction

Goal:

- a. Introduce the concept and core elements of patient satisfaction in medical practice.

PGY 3&4: Patient Satisfaction

Goals:

- a. Explore the impact of patient satisfaction on employment, licensing/certification, and reimbursement
- b. Familiarize residents with the process of patient satisfaction measurement
- c. Learn techniques of service recovery

PGY1: Documentation**Goal:**

- a. Introduce interns to the multiple functions of charting (medicolegal documentation, patient care communication, and billing)

PGY2-4: Documentation**Goal:**

- a. To further develop residents' charting with an emphasis on balancing detail and efficiency

PGY1-4: Malpractice**Goal:**

- a. To provide an introduction to malpractice, including
 - i. understand the role(s) of the players involved in a malpractice lawsuit.
 - ii. identify key first steps for any physician served with an intent
 - iii. identify key errors/oversights made by physicians when navigating through a malpractice claim.
 - iv. To understand the basics of court proceedings and several key legal terms
 - v. To provide reassurance and support for an emotionally traumatic process

COMMUNITY HEALTH**PGY1-4: Social Determinants of Health in the Emergency Department****Goal:**

- a. To explore the interface of how unique patient populations approach health care in the Emergency Department

PGY1-4: Advocacy**Goals:**

- a. To broaden residents' perspectives on ways in which EM physicians can be an advocate for Emergency Medicine policies in the community and beyond

CAREER

PGY1: Transitioning to Residency, Chaos and Managing Yourself

Goals:

- a. Understand the difference in professional demands in medical school versus residency from the perspective of patient workloads, knowledge expectations, asking for help.
- b. Begin thinking about the role of mentorship in residency.
- c. Understand the difference in personal demands in medical school versus residency as it pertains to family, friends and personal time.
- d. Understand the importance of lifestyle choices on professional and personal development.
- e. Understand the impact of burnout.

PGY2: Career Options

Goals:

- a. Provide residents an understanding of the spectrum of clinical employment opportunities available in EM (fellowship / locum / academic MD / community)
- b. Provide guidance in creating a personal career plan

PGY3: Finding a Job

Goal:

- a. Provide residents with an overview of the process of locating and securing post-residency employment

PGY4: Transitioning to a career

Goals:

- a. To provide guidelines for how to approach the first year post residency:
 - i. The boards and beyond (MOC)
 - ii. Succeeding at your new job, within your profession, and outside of work
- b. Understand the activities of an attending- what do attendings really do with their time?
- c. Provide practical information surrounding family members' expectations of your new role
- d. Understand issues surrounding physician impairment as an attending