

IV CEX - Guide

Purpose: To gain proficiency in peripheral intravenous starts.

Direction: Students are to place a peripheral IV under the supervision of a nurse-teacher during the course of the rotation.

The following a guideline:

GENERAL APPROACH TO THE PERIPHERAL IV START

- Introduces self. ☐
- Demonstrates skill at establishing professional patient-doctor relationship. ☐
- Assesses patient discomfort and modifies approach to clinical context. ☐
- Washes hands when enters room ☐

HISTORY:

- Evaluates patient history in respect to peripheral IV start ☐
- If appropriate, discusses with patient best sites or what to avoid

PHYSICAL EXAM

- Appreciates commonly accessible veins and focuses examination ☐

PROCEDURE

- Puts on gloves ☐
- Prepare equipment in an accessible and comfortable place ☐
- Place tourniquet and palpate vein ☐
- Clean with chlora-prep sponge for 30 seconds and let dry for 30 seconds ☐
- Insert catheter until slightly past blood return ☐
- Advance catheter over needle and continue to insert to hub ☐
- Retract needle and attach extension tubing with vacutainer ☐
- Draw appropriate blood samples ☐
- Remove tourniquet ☐
- Attach Saline lock and flush with normal saline ☐
- Cover with Tegaderm and secure extension with tape ☐
- Cleans up supplies and sharps ☐
- Practices universal precautions throughout ☐

Ask your nurse-teacher for feedback:

OVERALL EVALUATION (Circle one) –

- Satisfactory (>70% with little instruction)
- Needs improvement (>70% but with significant instruction)
- Unsatisfactory (<70% completed correctly)

Comments: observations of noteworthy strengths, areas for improvement, and other suggestions:

Students, please have your nurse-teacher sign below, then upload the signed form to Canvas.

I certify that medical student _____ has successfully completed training in peripheral intravenous starts.

Print name

Sign Name

Date