

STUDENT: \_\_\_\_\_

Site Director: \_\_\_\_\_

Date: \_\_\_\_\_

To achieve the given level, the student should **CONSISTENTLY** demonstrate the behaviors listed

Domain	N/A	Does Not Meet Expectations	Between	Pass	Between	High Pass	Between	Honors
Dedication to patient care		Needs prompting to follow up on patients		Follows up on patient data with prompting		Follows up on patient data and facilitates their care		Shows an exceptional dedication to patients and their care
Clinical Skills		Basic clinical skills need development		Appropriate basic skills; collects general patient data accurately		Strong clinical skills; collects data with ease and accuracy		Has very strong clinical skills; collects data (history, physical, medical record review) with ease, precision and accuracy
Patient and Family rapport		Needs to work on appropriate engagement with patients and families		Has appropriate engagement with patients and families; becoming more comfortable with patients		Has appropriate and facile engagement with patients and families		Has appropriate, intuitive, facile engagement with patients and families
Communication Skills		Presentations are disorganized or incomplete		Organized presentations. Written notes contain appropriate components.		Organized, thorough presentations. Written notes clear and organized.		Organized, thorough, concise presentations. Written notes clear, organized, concise but complete.
Interpretation of data		Anchors on individual diagnoses/findings		Synthesizes data with the development of a broad differential diagnosis		Synthesizes data with the development of patient specific differential diagnoses and assessments		Synthesizes and prioritizes data with the development of patient specific differential diagnoses and assessments
Plan		Unable to come up with a management plan		Suggests a plan when prompted		Often offers a logical plan		Consistently offers a logical, cogent, thoughtful plan
Self-directed learning		Is not engaged in learning		Engaged in learning, often requires direction		Demonstrates a high level of engagement, is self-directed in their learning		Exemplifies self-directed learning, educates others while on shift
Feedback		Does not seek or accept feedback		Seeks feedback or accepts feedback when given		Seeks and accepts feedback		Incorporates feedback quickly into practice
Procedures		Does not know appropriate indication for a specific procedure		Knows indications and contradiction for a specific procedure		Identifies anatomic landmarks, equipment, anesthetic, and procedural technique for a specific procedure		Requires minimal direction or correction to successfully perform the indicated procedure

**Student meets professional behavior standards throughout the rotation (Yes/No) \*If no, please explain in "needs development" below.**

**Required Feedback Comments:**

Provide descriptive feedback for student on strengths and areas needing improvement. (Not for use in the Dean's MSPE unless there is a pattern across clerkships.)

STUDENT: \_\_\_\_\_

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**Required Summary of Performance:**

Provide summary of overall performance based on clerkship's objectives and the student's achievement in all areas of evaluation. (Comments for use in the Dean's MSPE.)